Rollins Center for Language & Literacy | COX Campus
www.coxcampus.org
A Program of the Atlanta Speech School

Nonprofit Staff & Volunteer Training

COXCAMPUS.ORG/NONPROFIT/

Nonprofit Staff & Volunteer Training

As a vital part of children's ecosystem, it is critical that every nonprofit volunteer and staff member have the knowledge, skills and agency they need across language acquisition and the construction of a deep reading brain. All courses and resources on Cox Campus are completely free.

Working with Children in Grades K-3: Reading Aloud Training Plan

The training plan outlined below is ideal for nonprofit staff and volunteers who are working with children, ages 5-9 (and even older children to support skilled reading and writing). In an effort to provide meaningful training that is feasible for staff and volunteers to complete, our team of reading brain experts have selected one science-based course, totaling 2 hours of training.

Meaningful Read Alouds for Vocabulary and Oral Language Comprehension		2 Hours
Course Description It's not just what you read, but how you read with students that counts! Learn how you can make your read alouds even more effective learning opportunities.	**By the End of This Course You'll Be Able To** • Describe the relationship between reading aloud to students and listening comprehension, vocabulary, and language skills • Model ability to read aloud to students to enhance critical thinking, personal reflection, empathy and imagination • Develop a plan for read-alouds using the K3 START Read framework and lesson planning sheet • Apply engaging activities that are related to your read-alouds throughout the day	**Why It Matters** • Meaningful read-alouds provide opportunities for students to use their schema • Meaningful read-alouds increase Tier 2 and Tier 3 vocabulary • Meaningful read-alouds increase listening comprehension • Meaningful read-alouds provide opportunities for students to improve oral and expressive language skills

Additional Coursework for anyone supporting dual language learners

Supporting Dual Language Learners Right from the Start *While this course was specifically created to support preschool and pre-k dual language learners, these ideas and practices can support multilingual K-3 learners.*		4 Hours
Course Description Hola! Bonjour! Nǐn hǎo! Anyoung! These are just a few ways some of your learners may say "hello." You can support their home language and create positive learning experiences that respond to their needs and prepares them for kindergarten – and beyond.	**By the End of This Course You'll Be Able To** • Describe dual language development, the benefits of bilingualism, and the role of first language in DLL's development. • Identify and explain the six essential ecosystem elements that contribute to an ecosystem for dual language learners thrive. • Design culturally and linguistically responsive learning environments for dual language learners. • Learn and apply teaching practices that specifically support DLLs' development and build their foundation in language and literacy.	**Why It Matters** • There is a lack of fit between what science tells us about how DLLs learn and how we teach them in the classroom. • Young DLLs benefit greatly from a variety of supports and practices teachers can put in place to maximize their learning. • DLLs' first language is a valuable asset that plays an important role in their learning and must be woven into the classroom experience.

FREQUENTLY ASKED QUESTIONS

How do I submit my certificate of training to my organization?

1. Complete the recommended course/s on Cox Campus, including the end-of-course assessment.
2. Download the Nonprofit Staff & Volunteer Certificate of Training found here: https://coxcampus.org/nonprofit/
3. Using a PDF tool or by printing and writing, add the completed course names to the Certificate.
4. Download your Transcript from Cox Campus directly to support your Certificate.

   a. Go to My Learning (top left on the main Navigation Bar) when you are logged into Cox Campus.
   b. Select "Certificates" from the dropdown menu
   c. Click "Download transcript"