

The Science and Poetry of Learning (and Teaching) to Read

Macy Brown, Mary Carey, and Debbie Dreas

Early Learning

Becoming

Conclusion

Anticipation Guide

Why aren't our children learning to read? (And what do we do about it?)



Assessing Our Prior Knowledge



Please complete the Anticipation Guide. Read each statement and answer True or False in the column marked “Before.”

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Becoming

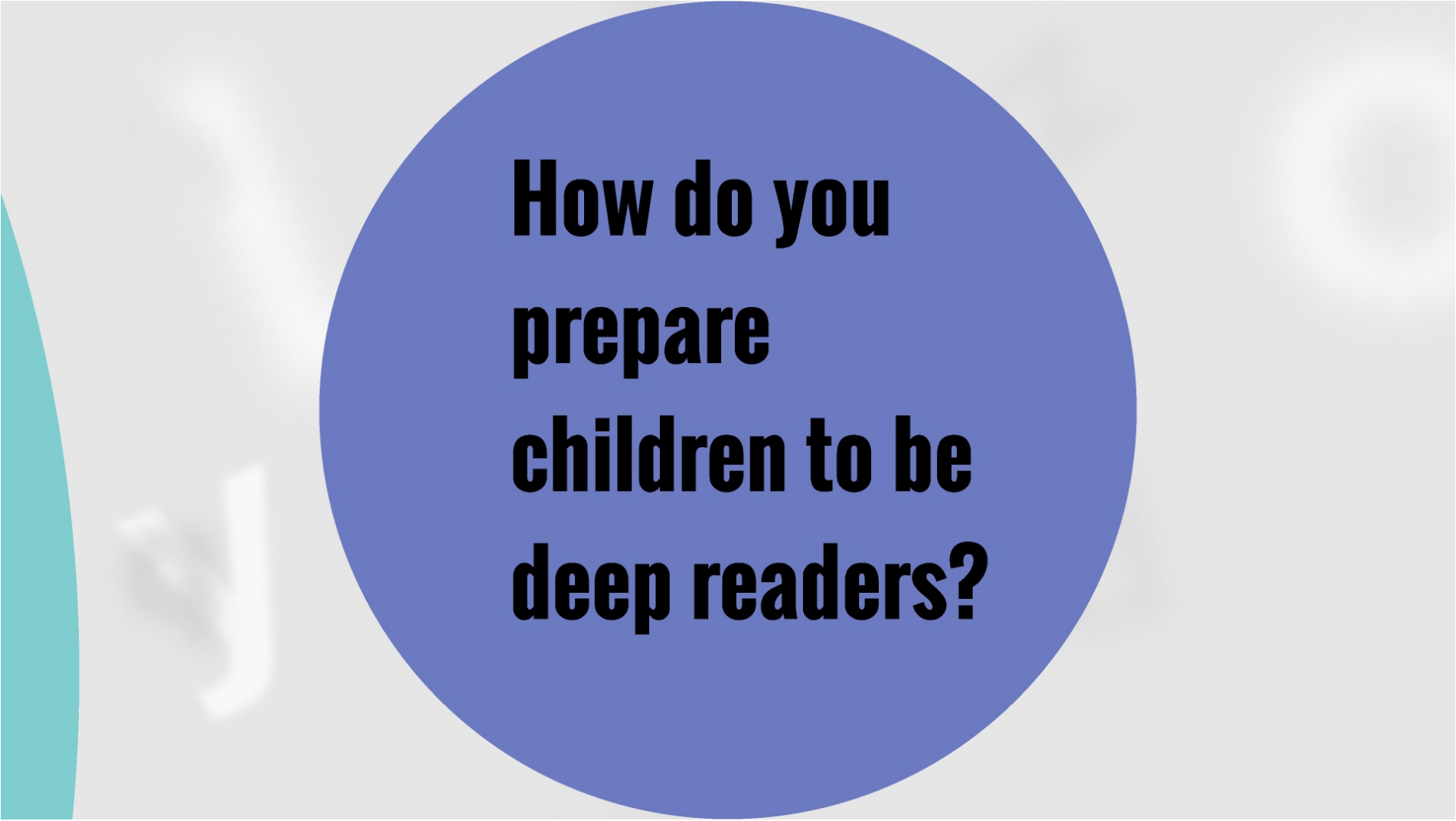
I Opened a
Book

Deep Reading

Why does literacy matter?



I opened a book and in I strode.
Now nobody can find me.
I've left my chair, my house, my road,
My town and my world behind me.
I'm wearing the cloak, I've slipped on the
ring,
I've swallowed the magic potion.
I've fought with a dragon, dined with a
king
And dived in a bottomless ocean.
I opened a book and made some friends.
I shared their tears and laughter
And followed their road with its bumps
and bends
To the happily ever after.
I finished my book and out I came.
The cloak can no longer hide me.
My chair and my house are just the same,
But I have a book inside me.



**How do you
prepare
children to be
deep readers?**

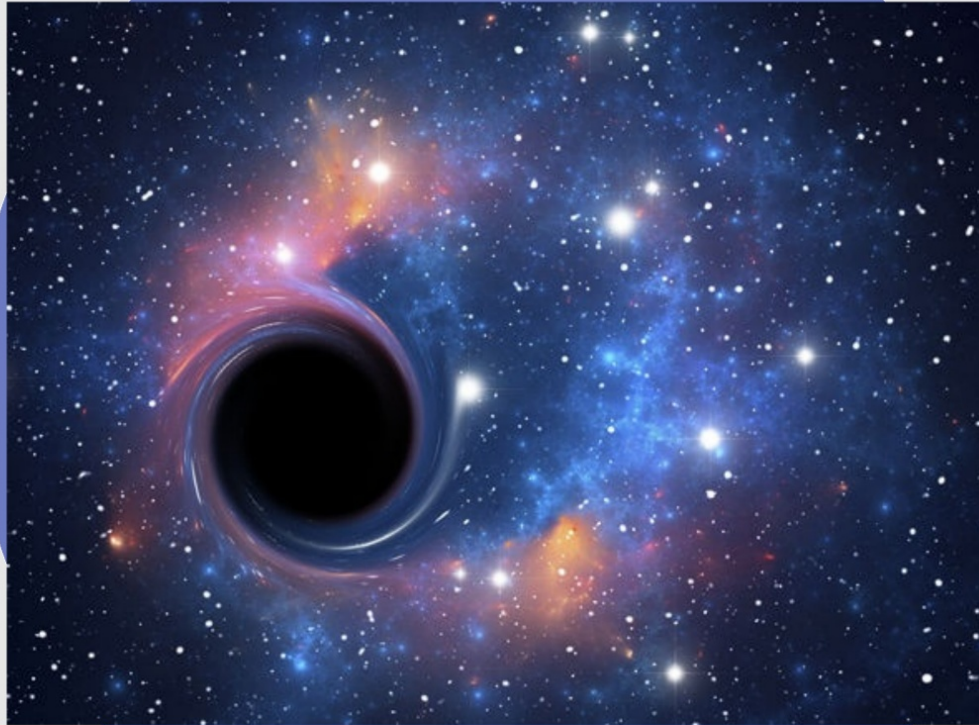


?

Advantages

Disadvantages














**How would your
life be different
today if you had
not learned to
read?**

*Literacy is the foundation of community and economic development.
When everyone can read, whole communities thrive.*

*We read to live full, independent lives.
We read to...*

-  Apply for jobs that pay a living wage
-  Advance and build on prior learning in school
-  Advocate for our families
-  Understand medical instructions
-  Vote and write to our elected officials
-  Interpret bills and use bank accounts
-  Search for information on the internet
-  Participate in or volunteer for a cause we believe in
-  Travel and navigate our community safely



A young child is shown reading a book. The child is wearing a pink shirt with colorful polka dots. A pink toy microphone is positioned near the child's mouth. The background is a soft, out-of-focus light color.

The effects of illiteracy in the United States are staggering.

43 percent of adults with low literacy levels live in poverty.
(National Center for Education Statistics)

One in four children grow up not knowing how to read.

Three of four food stamp recipients have low literacy levels.

90 percent of welfare recipients are high school dropouts.

\$232 billion per year in health care costs are attributed towards low literacy skills. (American Journal of Public Health)

Statistics compiled by BackToRead.com

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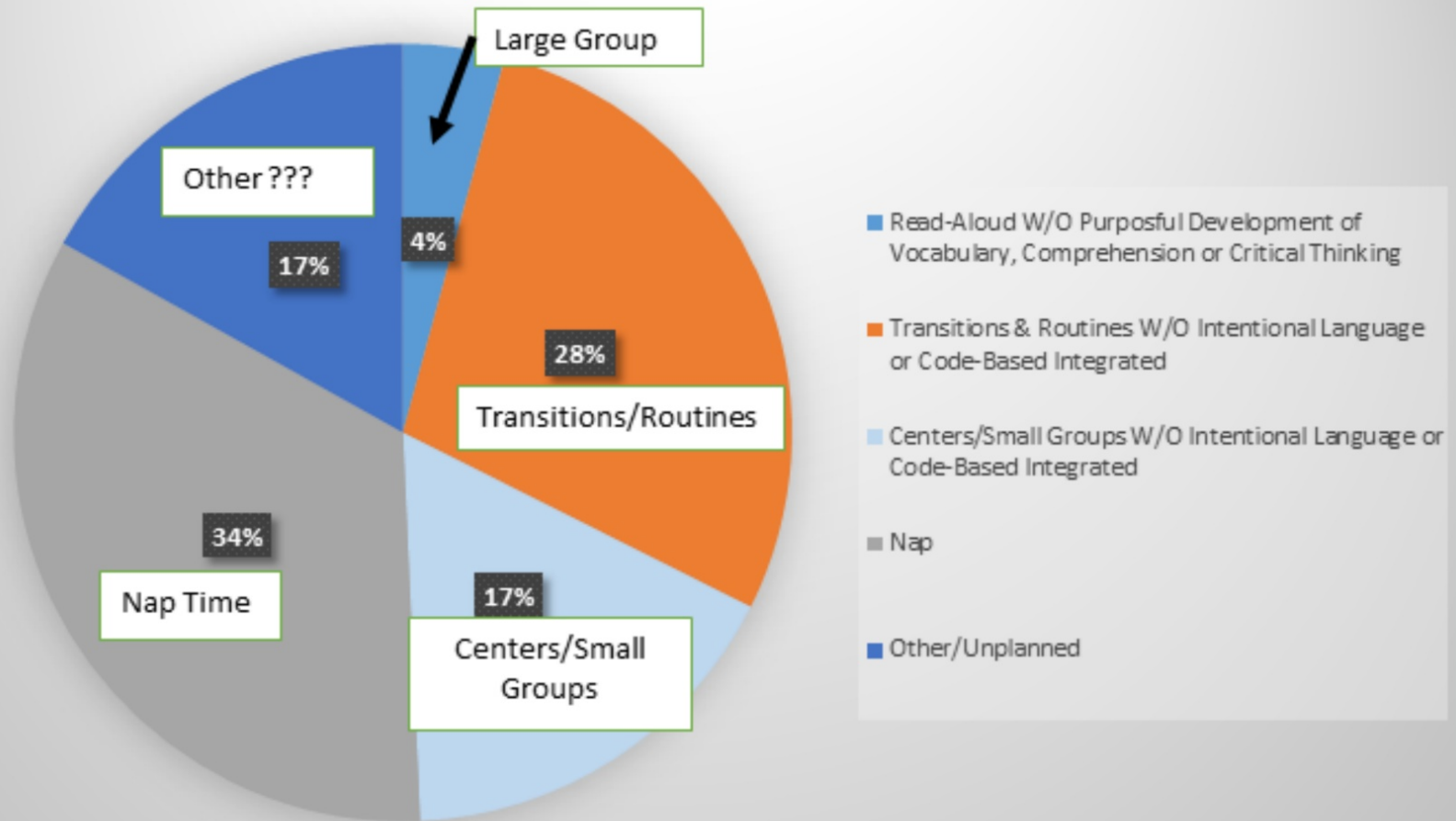
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According to James Heckman and colleagues,
"The money we invest in the first years of a child's life produces greater returns for each dollar spent than at any other time in the life span."

Traditional Preschool Day



This is the story of three **vinky mools**, Sarah, Percy and Bill, who **ponch** one night to find their **mank** gone. And as the **vasher** gathers and they **lund** patiently on their **bulled** waiting for her **bloop**, oh how they worry! What are those scary **zeeps** all around them? What is **mank sheeking**? When will she be **jelp**?

This is the story of three **baby owls** Sarah, Percy and Bill, who **awake** one night to find their **mother** gone. And as the **darkness** gathers and they **wait** patiently on their **branch** waiting for her **return,** oh how they worry! What are those scary **sounds** all around them? What is **mother doing**? When will she be **back**?

Ideal Day for Construction of Reading Brain

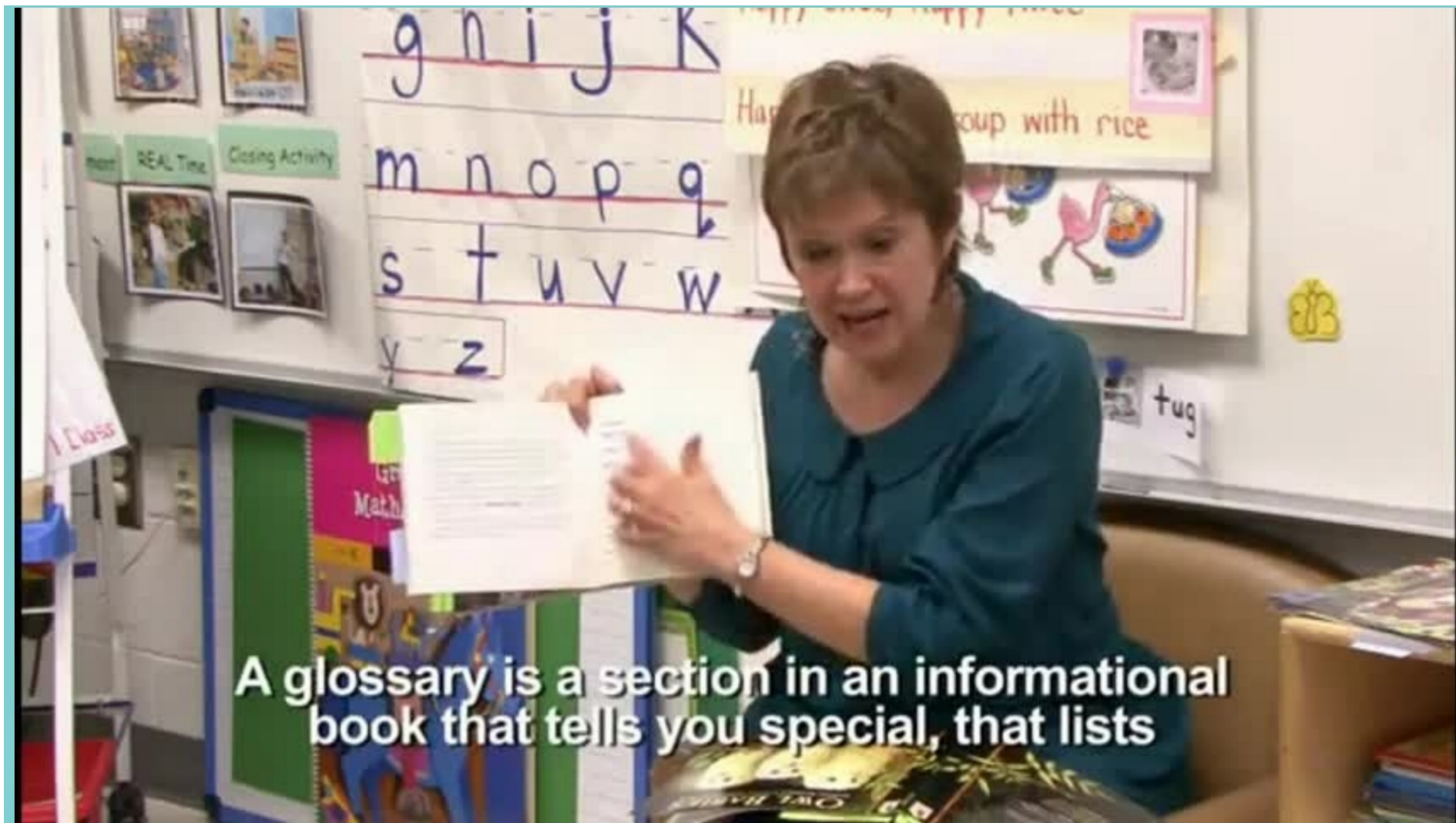


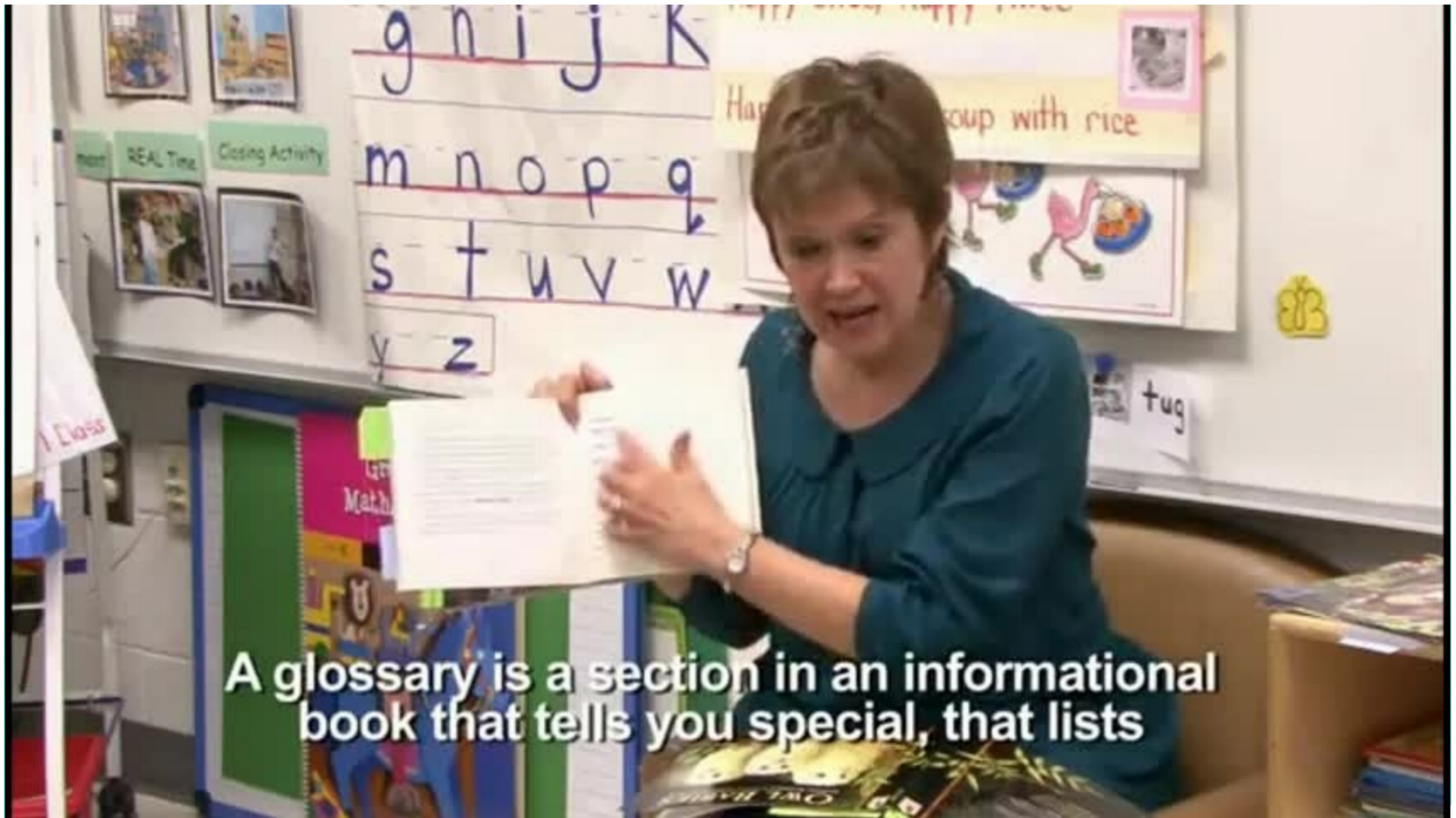


She was here before,
and now she's gone.



She was here before,
and now she's gone.









We've been waiting on your call so you could tell us what things we need to collect for Harry.

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Hard Words

Why aren't kids being taught to read?



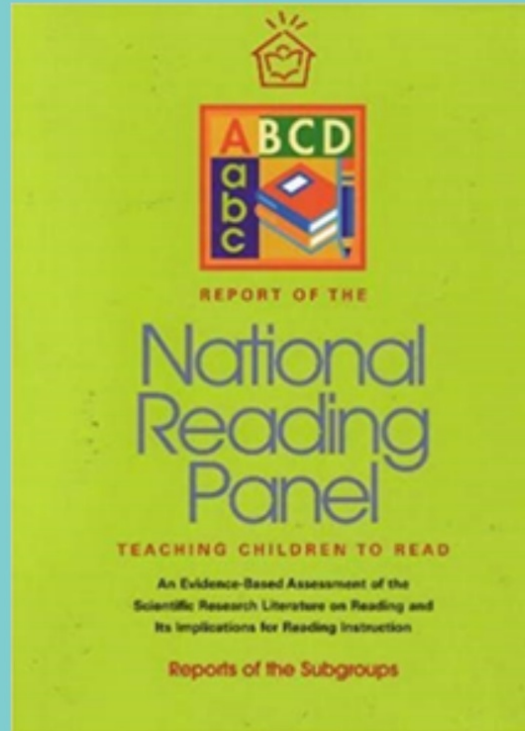
Katherine Zhou for APM Reports

<https://www.apmreports.org/story/2018/09/10/hard-words-why-american-kids-arent-being-taught-to-read>

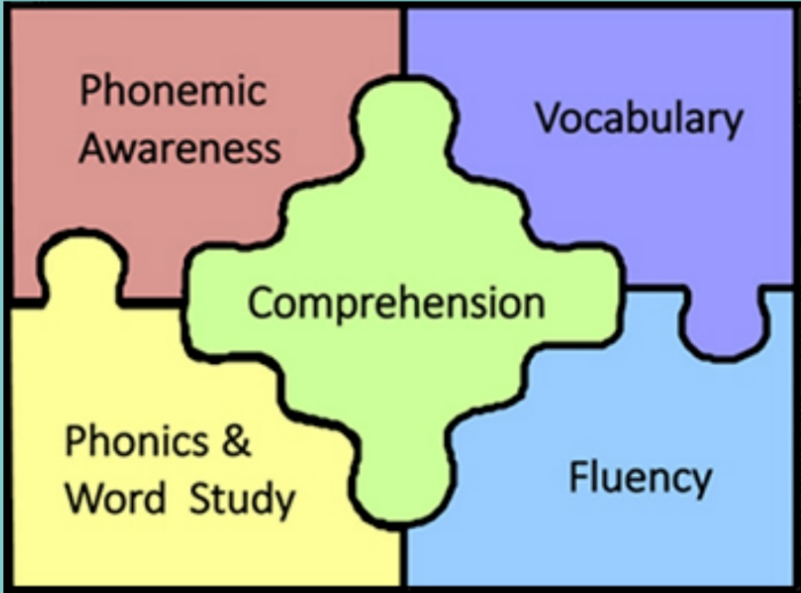


<https://i.pinimg.com/originals/b5/fd/03/b5fd030726f83389ea5d2493f3b169b8.jpg>

In 1997, Congress Convened the National Reading Panel

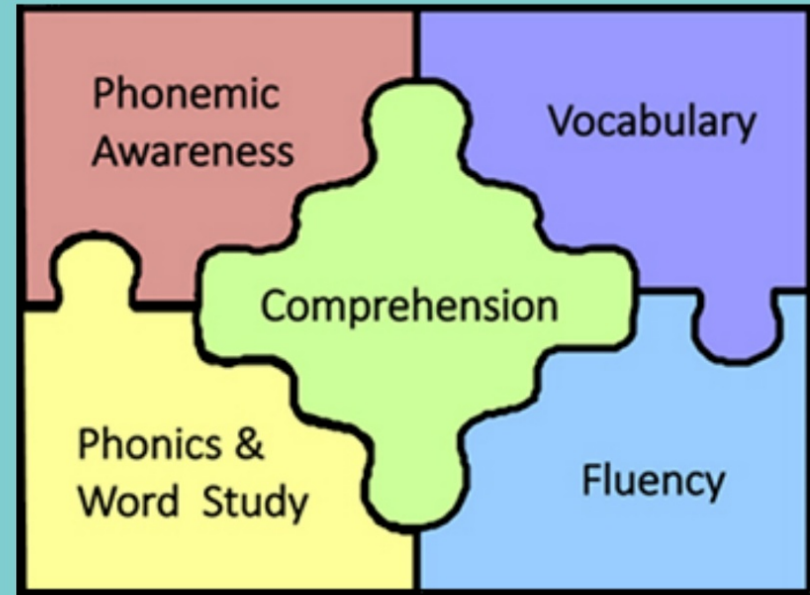


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https://www.wilsonlanguage.com/wp-content/uploads/2015/02/5-components_of_Reading.jpg

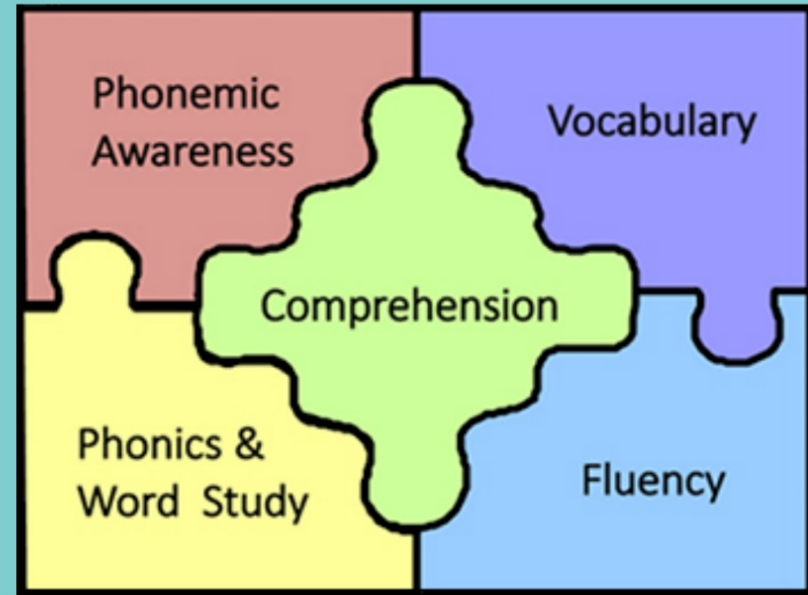
Phonemic Awareness



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Phonemic Awareness

Phonics

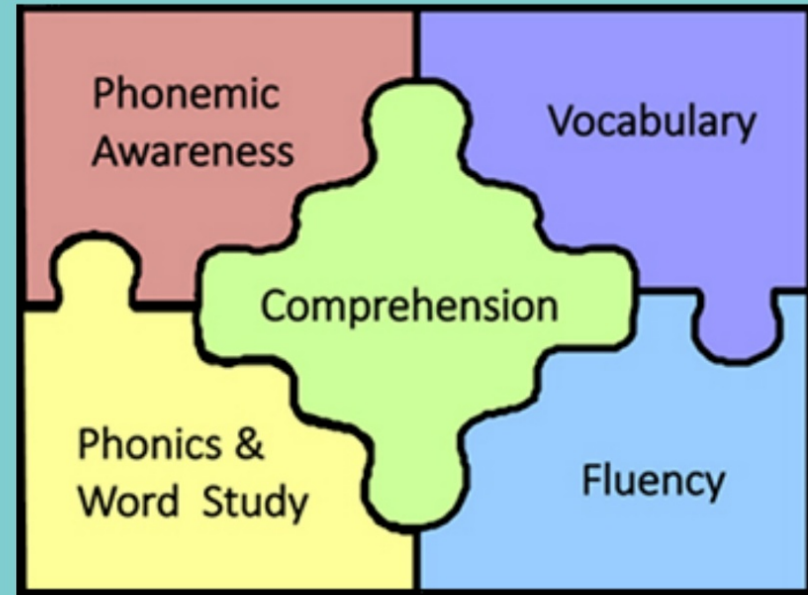


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Phonemic Awareness

Phonics

Fluency



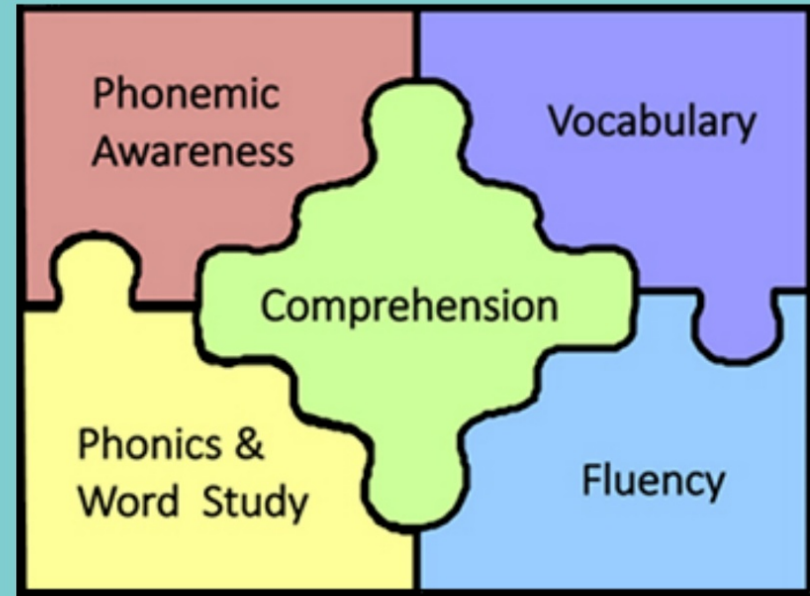
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Phonemic Awareness

Phonics

Fluency

Vocabulary



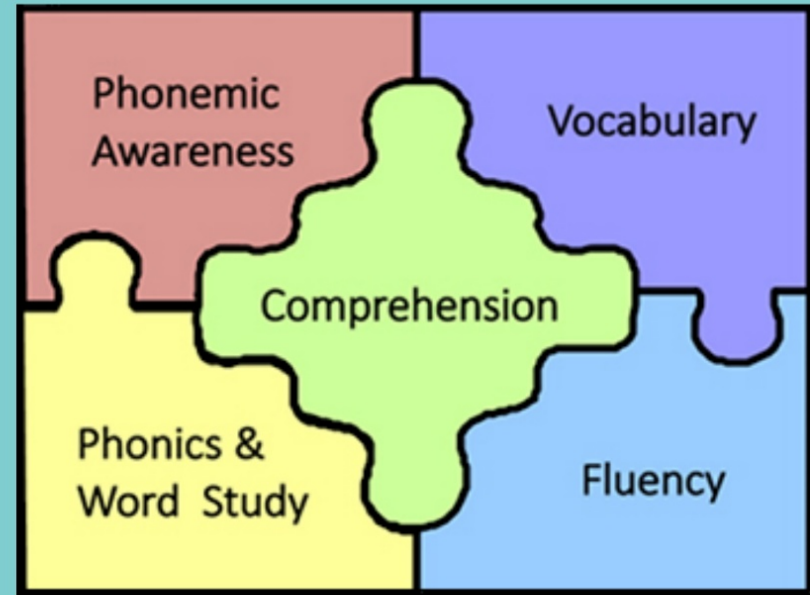
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Phonemic Awareness

Phonics

Fluency

Vocabulary



Reading Comprehension Strategies

https://www.wilsonlanguage.com/wp-content/uploads/2015/02/5-components_of_Reading.jpg

Hard Words

Why aren't kids being taught to read?



Katherine Zhou for APM Reports

<https://www.apmreports.org/story/2018/09/10/hard-words-why-american-kids-arent-being-taught-to-read>

Nauczyciel: Anyone have any **pytania**?

Studentów: Nie

Nauczyciel: Alright, **śmiało** i start.

***Studentów** minutę później.



Whole Language Strategies:

1. Look at the pictures.
2. Re-read the sentence.
3. Say the first sound and guess what might "fit".

Teacher: Anyone have any questions?

Students: No

Teacher: Alright, go ahead and get started.

*Students one minute later:



"The school's first job is to figure out who is ready to learn, who is not, and what to do about it."

"Nothing in reading acquisition is more important than beginning systematic targeted intervention as early as possible."

Maryanne Wolf

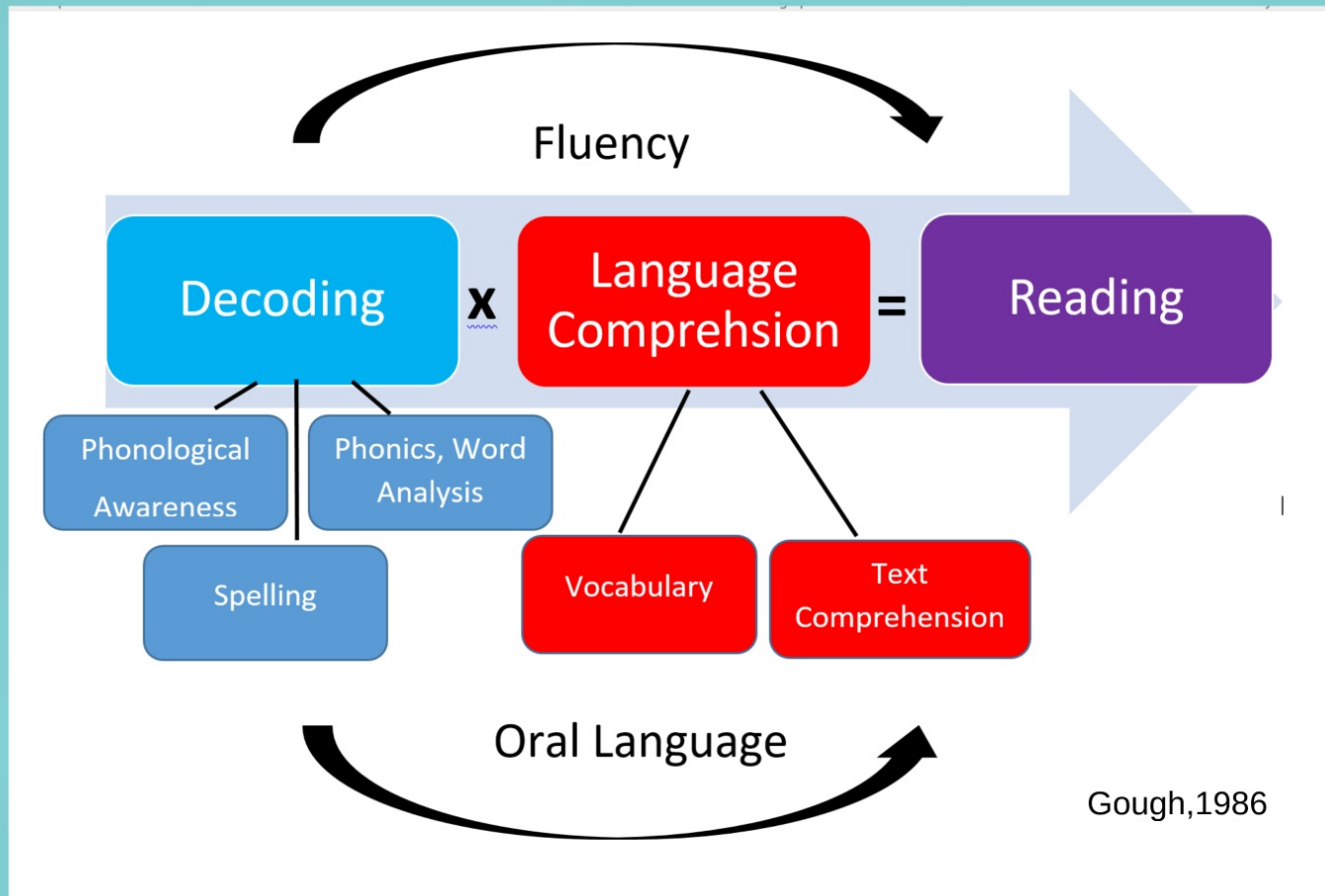




Senate Bill 48, which Kemp signed Thursday, mandates dyslexia screening for every kindergartner. It also requires future teachers to learn the latest research about how to spot and help students who may have it.

AJC DIGGING DEEPER: LITERACY RATES May 03, 2019
By Ty Tagami, The Atlanta Journal-Constitution

Simple View of Reading--SVR



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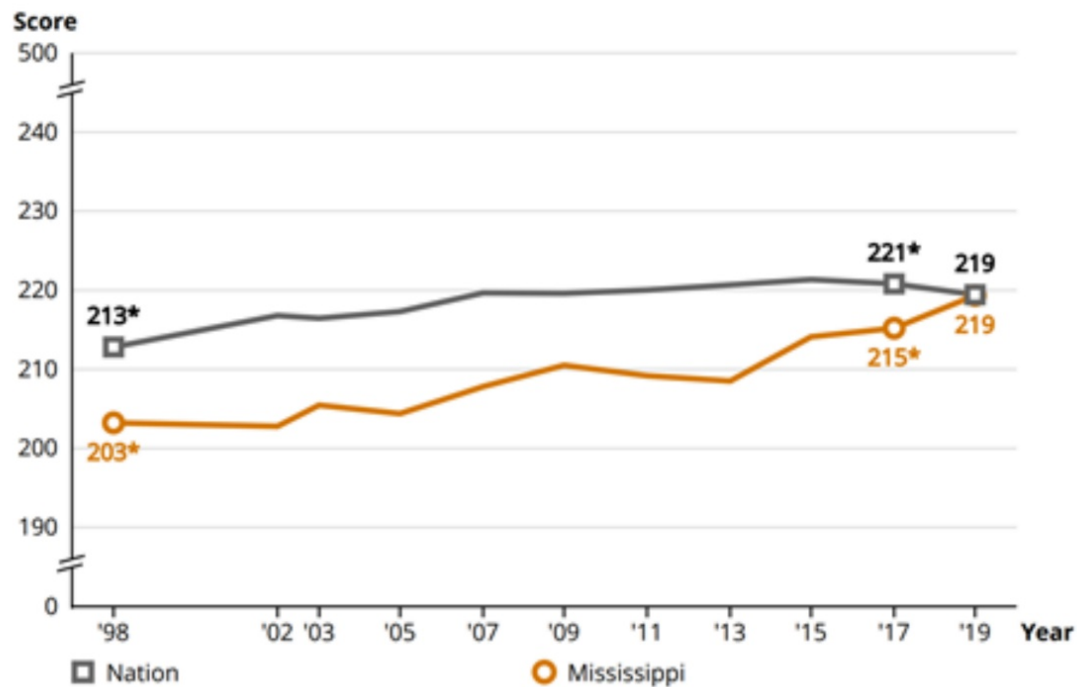
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2019 Reading State Snapshot Report

Mississippi Grade 4 Public Schools

Average Scores for State/Jurisdiction and Nation



<https://nces.ed.gov/nationsreportcard/subject/publications/stt2019/pdf/2020014MS4.pdf>

THREE ESSENTIAL INVESTMENTS:

MaryAnne Wolf, Reader, Come Home The Reading Brain in a Digital World, p.154

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- 1. Comprehensive, ongoing assessment from the outset.**
- 2. Excellent, well informed teaching methods.**
- 3. Developing reading and language skills across grade level.**

MaryAnne Wolf, Reader, Come Home The Reading Brain in a Digital World, p.154

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Deep reading is always about a connection: connecting what we know to what we read to what we feel to what we think, and how we think to how we live our lives in a connected world.

Maryanne Wolf

Anticipation Guide for Reader Come Home Letter 7

Review the statements below and decide whether they are **True** or **False**. If they are **False**, correct the statement on the line below it.

Before

- _____ One third of US children do not read at a “proficient” level.

- _____ There is a strong relationship between 4th grade reading levels and the dropout rate.

- _____ High school teachers do not need to know how to teach reading.

- _____ Construction of the reading brain begins in the latter half of the child’s fourth year of life or in Pre-K.

- _____ Whole language instruction uses explicit phonics instruction to teach children to read.

- _____ Most children do not need explicit phonics instruction to be successful readers.

- _____ Teachers of young children should give plenty of explicit attention to every component of the reading circuit.

- _____ Children will naturally pick up on multiple meanings of words without instruction.

- _____ Teachers need far more knowledge about teaching reading without exacerbating problems with attention, background knowledge, and memory.



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